

**PACE Center  
Assessment Plan Summary**

# PACE Center

## Assist Instructors To Become More Effective Teachers

**Goal Description:**

The Professional and Academic Center for Excellence (PACE) was created to promote excellence in teaching among faculty.

**RELATED ITEMS/ELEMENTS**-----

**RELATED ITEM LEVEL 1**

**Effective Teaching**

**Performance Objective Description:**

Instructors who consult with PACE regarding their teaching will demonstrate effective teaching strategies.

**RELATED ITEM LEVEL 2**

**Consultation**

**KPI Description:**

Faculty individually consulting with PACE is rare, typically only a few per year. Some are referred by their academic department because of concern over low IDEA scores. While consultation is important, it thus reaches only a few faculty per year. The major impact of PACE is through conferences, workshops, and seminars, which reach hundreds of faculty each year.

**Results Description:**

One faculty member is currently confidentially consulting with PACE. This faculty member has also attended several workshops, received a teaching observation from PACE, and is writing a self-evaluation of teaching.

**RELATED ITEM LEVEL 2**

**Project Based Learning (PBL)**

**KPI Description:**

A new PBL cohort of nine began in the spring 2016 semester. For those faculty who participate in the training, 90% will have generated a PBL assignment for at least one of their university classes.

**Results Description:**

Interestingly, six of the nine participants were instructional designers from SHSU Online. Since they do not personally teach courses, they did not develop a PBL activity. The other three faculty all did generate an PBL activity (100%). The instructional designers are now prepared to assist faculty with implementing PBL, especially in online courses.

## New Faculty Investment

**Goal Description:**

The goal is to assist new faculty (tenure-track, adjunct, teaching assistants) awareness of the services available for faculty and students in order to be able to refer students to the proper service..

**RELATED ITEMS/ELEMENTS**-----

**RELATED ITEM LEVEL 1**

**Support New Faculty**

**Learning Objective Description:**

Support new faculty at SHSU in adjusting to the culture here, and connected with all appropriate resources, with the eventual goal of helping these faculty successfully obtain tenure and promotion.

**RELATED ITEM LEVEL 2**

**New Faculty Investment Evaluation**

**Indicator Description:**

The evaluation provides a list of the resources presented and asks participants to determine if the resource would be helpful to faculty, students, or both..

**Criterion Description:**

Resources will be rated as have at least 50% benefit to students, faculty, or both.

## Professional Development For SHSU Staff

**Goal Description:**

The goal is to include staff in professional development.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Professional Development For SHSU Staff**

**Learning Objective Description:**

SHSU staff who attend a professional development workshop will be able to name at least one strategy they plan to try.

RELATED ITEM LEVEL 2

**Workshop Evaluation**

**Indicator Description:**

The group evaluation is PACE created to determine what staff learned from the professional development workshop.

**Criterion Description:**

After staff attend the professional development session, the group will name at least five things they learned from the presentation.

**Update to Previous Cycle's Plan for Continuous Improvement**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

For the PBL sessions during 2015-2016, graduate teaching assistants (TAs) will be invited in addition to tenured/tenure-track faculty, adjunct faculty, and online course design specialists. Additionally, all trainings will occur on Friday afternoons following a provided lunch.IDEA scores will increase in all areas of the evaluation for consultants. Once again, attendees of the PACE IDEA workshops will be considered consultants, with a goal of 16 consultants.

PACE will provide at least one professional development event for staff, co-sponsored with Staff Council. Attendees will indicate how the presentation was meaningful to their job positions at SHSU.

This year, already, there has been increased effort to recruit adjunct faculty ad teaching assistants with at least 10 (combined) indicating they will attend.